

EDITORIAL

The theme **Mathematics Education in Singapore** in this issue arose from a general agreement that there is a lack of coordination among the educational institutions in Singapore of information on mathematics such as curricula, systems of teaching and matters concerning staff and students. Though lecturers and teachers in these institutions teach different branches of a common subject, each establishment is usually ignorant of what the other is doing. This is so despite an interdependence among the institutions, where there is a flow of teachers and students from one place to another.

Invitations were sent to the Ministry of Education and the departments of mathematics of the educational institutions in Singapore to submit articles on mathematics education. We are very pleased that the response is unanimous and would like to thank all contributors for their whole-hearted support in making this project a success.

As an addendum we have included two articles on mathematics education in Germany and Japan. The former is a written version of a talk given by Professor Dr. Heyer while the latter is reproduced by kind permission of Professor Kawaguchi and UNESCO.

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